Administrative Services Program Review 2017/18 UPDATE

Dean, Health Sciences and Public Service Office

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General Information (Administrative Services Program Review 2017/18 UPDATE)

2017/18 Administrative Services Program Review UPDATE

PROGRAM REVIEW DATA AND RESOURCES

Participants (REQUIRED)

Lead Writer: Tina Recalde

Liaison: Charlie Zappia

Manager/Service Area Supervisor: Tim McGrath

Updates (REQUIRED)

The School of Health Sciences and Public Service has been through a lot of staffing changes this past year. While the school was able to hire a new dean in December of 2016, the school also experienced the sudden loss of the Senior Secretary in March of 2017. The school has been operating without a senior secretary since that period of time. In addition, a full time faculty member in the Medical Assisting program, Wini Khalil, decided to retire in June of 2017. Christy Foster Bollman, the program director for the Radiologic Technology program resigned effective August 12th, 2017. As a result, the school is currently operating with a loss of 6 full time faculty members. Last week, Amanda Johnston accepted the offer to become the new Physical Therapist Assistant Program Director and a full time faculty member within the program. We are very excited to have filled the position. The school was hoping to hire full time faculty within the Radiologic Technology and Medical Assisting programs this fall, but both searches failed and the positions will be reposted.

A recurring challenge within the school continues to be finding qualified adjunct faculty to teach within the Allied Health and American Sign Language classes.

The school was approved for two new positions last year through Strong Workforce funding. These positions are for an Allied Health Program Technician and an Allied Health Instruction Learning Technician. While the school would have preferred to hire these positions immediately, they have not yet been posted due to current staff and faculty shortages. These positions will be posted in the spring of 2018 with the goal of hiring within the spring semester.

The school continues to work with industry advisory committees for all of the career education programs and modifies curriculum based upon the recommendations to improve student success. Strong Workforce and Perkins funding are used to facilitate these changes. To meet industry demands the Dietetic Services Supervisor program is being modified to meet the new industry standard which require a Certified Dietary Manager degree, and a program for Diagnostic Medical Sonography is being created. The curriculum for both of these programs has been submitted for approval within the curriculum process.

The Physical Therapist Assistant program hosted a site visit by its external accrediting agency, CAPTE, in March of 2017. While there were some minor items that need to be corrected, the program received full accreditation through 2027.

The Child Development Center also underwent a number of inspections and audits this last year. The CDC director, Ida Cross, has been working with the district to align all processes related to the CDC's across the district and minimize the number of errors.

Outcomes and Assessment (REQUIRED)

Form: Outcomes and Assessment 2017/18 - Administrative Unit Questions (See appendix)

IE Data Analysis (REQUIRED)

Form: IE Data Analysis - Program Review 2017/18 - Student Service/Administrative Unit Questions (See appendix)

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Program Goals

Dean, Health Sciences and Public Service Office Goal Set 2014-2015

Outcome

Outcome

State approved Phlebotomy In the San Diego region there is a

Program huge need for licensed Phlebotomists. Currently there are no programs in the region training for this occupation.

Develop and implement a Health Information Management program SB850 allows community colleges in California to offer a baccalaureate program in CTE programs that meet specific criteria. Mesa College is proposing HIM as one of the pilot programs in the state.

Hire 3 new faculty in the following programs: Dental Assisting, Radiologic Technology, and Child Development CDC Director. Hire new faculty in the identified programs.

Mapping

Awareness:

CA- Mesa College Strategic Directions and Goals: Strategic Goal 1.1, Strategic Goal 1.2, Strategic Goal 1.3, Strategic Goal 1.6, Strategic Goal 2.1, Strategic Goal 3.1, Strategic Goal 3.2, Strategic Goal 3.3, Strategic Goal 4.1, Strategic Goal 4.2, Strategic Goal 6.3,

Institutional Learning Outcomes: Communication:, Critical Thinking:, Personal Actions and Civic Responsibility:, Selfawareness and Interpersonal Skills:, Technological Awareness:

CA- Mesa College Strategic Directions and Goals: Strategic Goal 1.1, Strategic Goal 1.2, Strategic Goal 1.3, Strategic Goal 1.4, Strategic Goal 1.5, Strategic Goal 1.6, Strategic Goal 2.1, Strategic Goal 2.2, Strategic Goal 3.1, Strategic Goal 3.2, Strategic Goal 3.3, Strategic Goal 4.1, Strategic Goal 4.2, Strategic Goal 5.2, Strategic Goal 6.2, Strategic Goal 6.3, **Institutional Learning Outcomes:** Communication:, Critical Thinking:, Global Awareness:, Personal Actions and Civic Responsibility:, Self-awareness and Interpersonal Skills:, Technological

CA- Mesa College Strategic Directions and Goals: Strategic Goal 1.1, Strategic Goal 1.3, Strategic Goal 1.6, Strategic Goal 2.1, Strategic Goal 3.2, Strategic Goal 3.3, Strategic Goal 5.1, Strategic Goal 6.1, Strategic Goal 6.2, Strategic Goal 6.3

Dean, Health Sciences and Public Service Office Goal Set 2015-2016

Outcome

Outcome

Support the Child Development program review request for an IA and an ILT for the Child Development Center

Mapping

Awareness:

CA- Mesa College Strategic Directions and Goals: Strategic Goal 1.1, Strategic Goal 1.2, Strategic Goal 1.3, Strategic Goal 1.4, Strategic Goal 1.5, Strategic Goal 1.6, Strategic Goal 2.1, Strategic Goal 2.2, Strategic Goal 2.3, Strategic Goal 2.4, Strategic Goal 3.1, Strategic Goal 3.2, Strategic Goal 3.3, Strategic Goal 4.1, Strategic Goal 4.2, Strategic Goal 4.4, Strategic Goal 5.1, Strategic Goal 5.2, Strategic Goal 6.2, Strategic Goal 6.3, **Institutional Learning Outcomes:** Communication:, Critical Thinking:, Global Awareness:, Personal Actions and Civic Responsibility:, Self-awareness and Interpersonal Skills:, Technological Awareness:

Support the Medical Assisting and Dental Assisting program request for an ILT to be split between these two programs **CA- Mesa College Strategic Directions** and Goals: Strategic Goal 1.1, Strategic Goal 1.2, Strategic Goal 1.3, Strategic Goal 1.4, Strategic Goal 1.5, Strategic Goal 1.6, Strategic Goal 2.1, Strategic Goal 2.2, Strategic Goal 2.3, Strategic Goal 2.4, Strategic Goal 3.1, Strategic Goal 3.2, Strategic Goal 3.3, Strategic Goal 4.1, Strategic Goal 4.2, Strategic Goal 4.3, Strategic Goal 5.1, Strategic Goal 5.2, Strategic Goal 6.1, Strategic Goal 6.2, Strategic Goal 6.3, **Institutional Learning Outcomes:** Communication:, Critical Thinking:, Global Awareness:, Personal Actions and Civic Responsibility:, Self-awareness and Interpersonal Skills:, Technological

Dean, Health Sciences and Public Service Office Goal Set 2016/2017

Outcome

Outcome Mapping Create New CTE Programs in **CA- Mesa College Strategic Directions** Allied Health and Goals: Strategic Goal 1.1, Strategic Goal 1.2, Strategic Goal 1.3, Strategic Goal Using Strong Workforce funds, 1.4, Strategic Goal 1.5, Strategic Goal 1.6, develop new allied health career Strategic Goal 2.1, Strategic Goal 2.2, technical education (CTE) Strategic Goal 2.3, Strategic Goal 2.5, programs. Strategic Goal 3.2, Strategic Goal 3.3, Strategic Goal 4.1, Strategic Goal 4.2, Strategic Goal 4.4, Strategic Goal 5.2, Strategic Goal 6.2, Strategic Goal 6.3, **Institutional Learning Outcomes 2016/17:** Communication, Critical Thinking, Global Consciousness, Information Literacy, Professional & Ethical Behavior **CA- Mesa College Strategic Directions** New Full Time Faculty Member in and Goals: Strategic Goal 1.1, Strategic Child Development Goal 1.2, Strategic Goal 1.3, Strategic Goal Hire a new full time faculty 1.4, Strategic Goal 1.5, Strategic Goal 1.6, member in child development to Strategic Goal 2.1, Strategic Goal 2.2, replace a faculty member that Strategic Goal 2.3, Strategic Goal 3.1, retired, as well as to serve as Strategic Goal 4.1, Strategic Goal 4.2, Assistant Child Development Strategic Goal 4.4, Strategic Goal 5.1, Center Director. Strategic Goal 5.2, Strategic Goal 6.2, Strategic Goal 6.3, **Institutional Learning Outcomes 2016/17:** Communication, Critical Thinking, Global Consciousness, Information Literacy, Professional & Ethical Behavior School Productivity No Mapping Improve the School's productivity with regard to departments, programs, and offerings. Office Effectiveness No Mapping Increase the effectiveness and rapport of the administrator, staff, and faculty within the school.

Objectives and Plans

Actions

Dean, Health Sciences and Public Service Office Goal Set 2014-2015

Outcome

Goal: Develop and implement a Health Information Management program

SB850 allows community colleges in California to offer a baccalaureate program in CTE programs that meet specific criteria. Mesa College is proposing HIM as one of the pilot programs in the state.

▼ Action: Develop and implement HIM program

Describe the actions needed to achieve this objective :

submit application for pilot project approval submit ACCJC substantive change proposal develop and submit curriculum for state

approval

seek accreditation from CAHIIM

develop HIM entrance requirements and post to

website

hire full-time non-tenured faculty with HIM

requirements

Who will be responsible

for overseeing the completion of this

Tim McGrath, Margie Fritch, and Connie Renda

objective:

Provide a timeline for

objective was achieved

the actions:

January 2015 - July 2016

Describe the state approval to be a pilot site

assessment plan you state approval of curriculum will use to know if the ACCJC accreditation approval

and effective:

List resources needed faculty reassigned time for writing and submission of curriculum, substantive change, and associated costs CAHIIM accreditation application, and program

Dean, Health Sciences and Public Service Office

(Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other):

management

Dean, Health Sciences and Public Service Office Goal Set 2015-2016

Outcome

Goal: Support the Medical Assisting and Dental Assisting program request for an ILT to be split between these two programs

Action: support ILT for Medical and Dental Assisting programs

Describe the actions

needed to achieve this

objective:

Who will be responsible

for overseeing the completion of this

objective:

Provide a timeline for

the actions:

Describe the

assessment plan you will use to know if the

objective was achieved

and effective:

List resources needed

achieve this objective and associated costs

(Supplies, Equipment,

support the Lead Writer in completing the CHP

Danielle Lauria and Margaret Fickess

January 2016

CHP ranking

faculty time to complete CHP

Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other):

Dean, Health Sciences and Public Service Office Goal Set 2016/2017

Outcome

Goal: Create New CTE Programs in Allied Health
Using Strong Workforce funds, develop new allied health career technical education
(CTE) programs.

▼ Action: New CTE Programs in Allied Health

Describe the actions Identify labor market demand for allied health needed to achieve this careers in San Diego County.

Apply for Strong Workforce funds.

Identify program champions to write curriculum.

Who will be responsible Dean, allied health department chair, and for overseeing the program directors.

completion of this

Provide a timeline for On-going.

objective:

the actions:

Describe the Completed templates evaluating labor market assessment plan you demand.

Will use to know if the Completed local share templates requesting funding.

and effective: Approved curriculum for new programs.

List resources needed Faculty and staff for labor market analysis. achieve this objective Faculty to write curriculum.

and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other):

Faculty to teach the new courses. New equipment and supplies needed for the programs.

Facilities to offer the classmates.

Funding to be supported by Strong Workforce

money.

Goal: New Full Time Faculty Member in Child Development

Hire a new full time faculty member in child development to replace a faculty member that retired, as well as to serve as Assistant Child Development Center Director.

Action: New Full Time Faculty for Child Development

Describe the actions needed to achieve this objective:

Support faculty in the writing of the faculty position request.

Who will be responsible for overseeing the completion of this

Ida Cross and Lou Ann Gibson

objective:

Provide a timeline for

During 2016-2017 program review cycle.

the actions: Describe the

Submission of faculty position request. Hiring on new full time faculty member.

assessment plan you will use to know if the objective was achieved

and effective:

List resources needed achieve this objective and associated costs (Supplies, Equipment, Full time faculty member with benefits to replace faculty member that is retiring.

Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other):

⋄ Goals Status Report (REQUIRED)

Action Statuses

Dean, Health Sciences and Public Service Office Goal Set 2014-2015

Outcome

Goal: Develop and implement a Health Information Management program

SB850 allows community colleges in California to offer a baccalaureate program in CTE programs that meet specific criteria. Mesa College is proposing HIM as one of the pilot programs in the state.

▼ Action: Develop and implement HIM program

Describe the actions needed to achieve this objective: submit application for pilot project approval submit ACCJC substantive change proposal develop and submit curriculum for state

approval

seek accreditation from CAHIIM

develop HIM entrance requirements and post to

website

hire full-time non-tenured faculty with HIM

requirements

Who will be responsible

for overseeing the completion of this objective:

Provide a timeline for

Tim McGrath, Margie Fritch, and Connie Renda

January 2015 - July 2016

the actions:

Describe the assessment plan you will use to know if the objective was achieved and effective:

state approval to be a pilot site state approval of curriculum ACCJC accreditation approval

List resources needed achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other): faculty reassigned time for writing and submission of curriculum, substantive change, CAHIIM accreditation application, and program management

Status for Develop and implement HIM program

Current Status:

If the Current Status was marked Completed, what was the impact of the completed objective on your program:

In Progress

If the Current Status was not marked Completed, what are the implications and next steps:

Application for ACCJC substantive change was submitted and approved. Curriculum was developed and approved by college, district, and state chancellor's office. Entrance requirements for the HIM program was developed and have been implemented. Program is currently seeking CAHIIM accreditation. Program is requesting the hiring of a full-time non-tenured faculty member with HIM qualifications.

Dean, Health Sciences and Public Service Office Goal Set 2015-2016

Outcome

Goal: Support the Medical Assisting and Dental Assisting program request for an ILT to be split between these two programs

Action: support ILT for Medical and Dental Assisting programs

Describe the actions needed to achieve this

objective:

support the Lead Writer in completing the CHP

Who will be responsible

for overseeing the completion of this

objective:

Danielle Lauria and Margaret Fickess

Provide a timeline for

Provide a timeline for

the actions:

January 2016

CHP ranking

Describe the

assessment plan you will use to know if the objective was achieved

and effective:

List resources needed

achieve this objective and associated costs

(Supplies, Equipment,

Computer Equipment,

Travel & Conference,

Software, Facilities,

Classified Staff, Faculty,

Other):

faculty time to complete CHP

Status for support ILT for Medical and Dental Assisting programs

Current Status:

If the Current Status
was marked
Completed, what was
the impact of the
completed objective on
your program:

If the Current Status was not marked Completed, what are the implications and next steps:

Completed

The Medical and Dental Assisting programs have been approved to hire an Allied Health ILT through Strong Workforce funding. The position will be advertised Spring 2018 with hiring to take place during that semester.

Dean, Health Sciences and Public Service Office Goal Set 2016/2017

Outcome

Goal: Create New CTE Programs in Allied Health
Using Strong Workforce funds, develop new allied health career technical education
(CTE) programs.

▼ Action: New CTE Programs in Allied Health

Describe the actions needed to achieve this

objective:

Identify labor market demand for allied health

careers in San Diego County.

Apply for Strong Workforce funds.

Identify program champions to write curriculum.

Who will be responsible

for overseeing the completion of this

Dean, allied health department chair, and program directors.

objective:

Provide a timeline for

the actions:

On-going.

Describe the

Completed templates evaluating labor market

assessment plan you will use to know if the objective was achieved and effective:

List resources needed achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, demand.

Completed local share templates requesting funding.

Approved curriculum for new programs.

Faculty and staff for labor market analysis. Faculty to write curriculum.

Faculty to teach the new courses.

New equipment and supplies needed for the

programs.

Facilities to offer the classmates.

Funding to be supported by Strong Workforce

money.

Status for New CTE Programs in Allied Health

Current Status:

Other):

If the Current Status was marked Completed, what was the impact of the completed objective on your program:

If the Current Status was not marked Completed, what are the implications and next steps: In Progress

The need for a Diagnostic Medical Sonography program has been identified. The curriculum has been developed and submitted for approval. The program has been approved for funding through the Strong Workforce Program. Further progress is spending state approval of the program.

The Dietetic Services Supervisor program is being updated to a Certified Dietary Manager program based on new legislation. Faculty have revised the program and curriculum to meet the legislative and industry demands. Curriculum is pending approval. The school is continuing to work with industry advisory committee members and the faculty to

identify the need for and development of new programs.

Goal: New Full Time Faculty Member in Child Development

Hire a new full time faculty member in child development to replace a faculty member that retired, as well as to serve as Assistant Child Development Center Director.

▼ Action: New Full Time Faculty for Child Development

Describe the actions needed to achieve this objective: Support faculty in the writing of the faculty position request.

Who will be responsible for overseeing the completion of this objective:

Ida Cross and Lou Ann Gibson

Provide a timeline for the actions:

During 2016-2017 program review cycle.

Describe the assessment plan you will use to know if the objective was achieved and effective:

Submission of faculty position request. Hiring on new full time faculty member.

List resources needed achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty,

Other):

Full time faculty member with benefits to replace faculty member that is retiring.

Status for New Full Time Faculty for Child Development

Current Status: In Progress

If the Current Status was marked Completed, what was the impact of the completed objective on your program:

If the Current Status was not marked Completed, what are the implications and next steps:

This position was not approved during last year's program review cycle. The program will once again submit this request this year.

Closing the loop on prior year resource allocations (REQUIRED)

Requested funding was not granted.

Request Forms

BARC & Facilities Requests

File Attachments:

- 1. BARC_Template_17-18.xlsx (See appendix)
- Classified Staff Requests
- Faculty Position Request 1
- Faculty Position Request 2
- Faculty Position Request 3